

Healthcare Planning, Decision Making and Leadership

COURSE OVERVIEW

This course equips healthcare professionals with the strategic, analytical, and leadership skills needed to make informed decisions and lead effective planning processes. It explores healthcare systems planning, resource allocation, leadership in complex environments, and the use of data for evidence-based decision-making. Participants will learn to align health policies with organizational goals and develop leadership styles that drive team performance, service delivery, and health outcomes.

WHO SHOULD ATTEND?

This course is ideal for hospital and clinic administrators, department heads, healthcare policymakers, program managers, health system consultants, NGO and donor program leads, and professionals involved in healthcare strategy, operations, and leadership roles.

COURSE OUTCOMES

Delegates will gain the knowledge and skills to:

- Develop strategic healthcare plans aligned with organizational priorities.
- Apply structured decision-making techniques in clinical and administrative contexts.
- Lead healthcare teams through change and uncertainty.
- Use data and performance metrics to guide policy and operational choices.
- Build leadership capacity to enhance service delivery and outcomes.
- Integrate planning, decision-making, and leadership into health system strengthening efforts.

KEY COURSE HIGHLIGHTS

At the end of the course, you will understand;

- Strategic health systems and organizational planning.
- Decision-making models and frameworks in healthcare.
- Resource management and policy alignment.
- Leadership development and team building.
- Managing change and navigating complex healthcare environments.
- Data use for evidence-based planning and performance monitoring.

All our courses are dual-certificate courses. At the end of the training, the delegates will receive two certificates.

1. A GTC end-of-course certificate
2. Continuing Professional Development (CPD) Certificate of completion with earned credits awarded